



From the Field to the Lab: A Converging Methods Approach to the Study of Codeswitching

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Abstract: Variation in the ways by which an individual processes codeswitched language may reveal fundamental dynamics of the language system that are otherwise obscured under unilingual conditions. Despite this, an important aspect that has been largely neglected in the field is the role of the bilingual experience in language processing. Drawing on corpus-driven and experimental research, the corpus-to-cognition approach to codeswitching integrates field- and laboratory-based work to examine how the bilingual experience may influence language processing. In this review, we elaborate on the best practices for investigating codeswitching, with converging evidence from different methodologies across different bilingual populations.

Keywords: bilingualism; codeswitching; event-related potentials; eye-tracking; interactional context; variable input

1. Introduction

While psycholinguistics has traditionally focused on unilingual language processing, the past decade has observed a plethora of studies devoted to codeswitching, recognizing that this linguistic behavior is not a haphazard circumstance, but one that is characteristic of many bilingual communities throughout the world. Psycholinguists have come to see that variation in the ways individuals process codeswitched language may reveal fundamental dynamics of the language system that are otherwise obscured under unilingual conditions. Despite this, an important aspect that has been largely neglected in the field is the role of bilingual experience in language processing. Codeswitching¹ by definition is a uniquely bilingual skill (Myers-Scotton and Jake 2015). Additionally, sociolinguistic research has shown that codeswitching is a pattern-governed communicative behavior that conforms to community-specific norms (e.g., Poplack 1980). Prioritizing the community over the individual in the study of codeswitching is important because not all bilinguals codeswitch and not all codeswitching bilinguals will adhere to the same usage patterns (Beatty-Martínez and Dussias 2017; Valdés Kroff et al. 2018). Given this, a better understanding of the role that the bilingual experience plays in language processing requires the use of a convergent approach between sociolinguistics and psycholinguistics. Fortunately, there is a growing trend toward interdisciplinary research that recognizes the need to more fully characterize those aspects of bilingual language experience that may impact language form and influence cognition more generally (e.g., Munarriz and Couto 2014). Experience-based approaches (Bybee 2010; Dell and Chang 2014; MacDonald 2013) are at the forefront

¹ For ease of exposition, we adopt a broad definition of codeswitching to include single word and multiword constituents.

of this paradigm shift. Such accounts maintain that distributional usage patterns that arise from linguistic variation serve as probabilistic constraints for language processing. In this way, language processing is linked to the probability of a linguistic event in an individual's previous input experience. In this paper, we propose a novel approach to the psycholinguistic study of codeswitching that we have termed the corpus-to-cognition approach. It is our view that the heterogeneity in linguistic exposure experienced by bilinguals affords unique opportunities to observe the consequences of language experience by testing how the different interactional contexts in which bilinguals find themselves modulate language processes (Green and Abutalebi 2013). Our starting point is the observation that linguistic data found in naturalistic corpora are a valuable source of insights into distributional codeswitching patterns and can thus improve our appreciation of the experiences that speakers have with language. Because codeswitching emerges in some bilingual communities but not in others, it is possible to more readily link bilinguals' processing of codeswitched speech in experimental settings to their expectations in processing a particular linguistic input in a naturalistic environment. In this review, we elaborate on the best practices for investigating codeswitching, with converging evidence from different methodologies across different bilingual populations.² We start with an overview of the current limitations and methodological challenges in the study of bilingual language processing.

1.1. Current Limitations and Methodological Challenges in the Study of Codeswitching

Experimental evidence broadly suggests that switching between languages is cognitively costlier (i.e., leads to processing costs) as compared to staying in the same language (e.g., Altarriba et al. 1996; Litcofsky and van Hell 2017; Meuter and Allport 1999; cf. Blanco-Elorrieta and Pylkkännen 2017). Yet codeswitching is common within certain bilingual communities and does not appear to impede or disrupt comprehension. The apparent inconsistency between the experimental evidence and actual bilingual language use is likely in part due to a series of methodological challenges to the experimental study of codeswitching (see also Beatty-Martínez and Dussias 2017; González-Vilbazo et al. 2013; Gullberg et al. 2009; Johns et al. 2018; Munarriz and Couto 2014; Valdés Kroff and Fernández-Duque 2017; Valdés Kroff et al. 2018). Psycholinguistic methods are in a naturally tense relationship with the ecological study of codeswitching. In particular, the protocols for well-designed psycholinguistic experiments aim at minimizing variability in experimental stimuli, resulting in context-less and tightly controlled sentences in which codeswitches are typically represented as single-word switches (1).

1. I went to the store to buy some *manzanas*

apples

Although the goal of experimental design is to minimize variables of no interest (e.g., lexical frequency, word length, grammatical class, etc.) while maximizing the critical manipulation of interest, some higher level cognitive acts may be too complex to capture in typical experimental paradigms (Gullberg et al. 2009; Hasson et al. 2004; Hasson et al. 2012; Munarriz and Couto 2014; Valdés Kroff and Fernández-Duque 2017). Codeswitching may be one such cognitive act. By its own definition, codeswitching occurs in interactive dialogue; thus, its use is primarily a socially driven phenomenon.

We have previously argued that there are three primary methodological issues that researchers must consider in the experimental study of codeswitching (Valdés Kroff et al. 2018). The first issue concerns the experimental techniques and tasks employed. Many experimental techniques interrupt or artificially constrain the unfolding speech stream. Techniques such as self-paced reading or rapid serial visual presentation (commonly known as RSVP) either serially present new material or place time constraints in how participants read or listen to stimuli. These constraints, which are advantageous from the perspective of tightly controlled experimental design, may force codeswitches

² We note that the work reviewed here focuses exclusively on Spanish-English data. For a similar perspective focusing on data across different language pairs, we refer the reader to Munarriz and Couto (2014).

to be processed as unexpected language switches (Moreno et al. 2002). Similarly, the experimental task that accompanies the main experiment (e.g., conducting a grammaticality judgment on critical trials or indicating whether a codeswitch sounds natural, etc.) likely draws from top-down (social and/or pragmatic) influences which ultimately may manifest themselves as switch costs. Second, prior research reveals that the syntactic junctures where codeswitches occur are varied and can differ across language pairs (Chang 2009; Poplack 1988). This variation is guided by within-community preferences (Poplack 1988; Torres Cacoullos and Travis 2015). However, this observation is not always reflected in psycholinguistic research where experimental stimuli commonly include single-word switches that overwhelmingly represent switches into nouns (e.g., Altarriba et al. 1996; Johns et al. 2018; Li 1996; Moreno et al. 2002). Finally, the bilingual sample must be an important consideration in codeswitching studies. Although bilingual speakers may share intuitions on broad restrictions on where codeswitches may occur (i.e., between subject pronouns and verbs; MacSwan 2009), bilingual codeswitchers further engage in more intricate switches, even demonstrating asymmetric preferences when involving codeswitches between the same grammatical categories (see Sections 2.1 and 2.2). Thus, it is crucially important to assess participants' background with respect to their use of and exposure to codeswitching (Beatty-Martínez and Dussias 2017; Valdés Kroff and Fernández-Duque 2017).

These methodological challenges potentially conspire to obscure the cognitive processes that guide successful comprehension of codeswitching as employed by bilingual codeswitchers. Hence, these challenges lead us to ask whether we are studying the processing of codeswitched language or whether we are more closely mirroring exogenously cued language switching phenomena (e.g., Meuter and Allport 1999). This difference is not trivial, as the cognitive and neural underpinnings supporting these phenomena may be the same, different, or only partially overlap. The current landscape in psycholinguistic approaches to codeswitching leads us to highlight the need for the integration of experimental- and corpus-based approaches to inform codeswitching research, as interest grows in the relationship between language form and language use; language variation and processing; and between language production and comprehension.

1.2. Roadmap

The remainder of the paper is organized as follows. First, we describe examples of codeswitching sites based on naturally-occurring Spanish-English codeswitching data. We then present an overview of codeswitching assessment techniques using experimental elicitation tasks, and we discuss other methodological considerations regarding experimental design. Subsequently, we focus on the experimental contributions of eye-tracking and event-related potential (ERP) techniques to the understanding of codeswitching processes, and we present four illustrative studies based on prior work in our group. Guzzardo Tamargo et al. (2016) employ the eye-tracking technique to examine the processing of Spanish-English codeswitches in present progressive and present perfect structures during reading. Halberstadt (2017) examines the rates of codeswitching disfluencies and eye movements while reading aloud to discriminate frequently occurring codeswitches from those that are not part of the linguistic repertoire of habitual codeswitchers. Valdés Kroff et al. (2017) use the visual world paradigm to test how exposure to codeswitching can lead to modulations in predictive processes of grammatical gender agreement. Finally, Beatty-Martínez and Dussias (2017) use the ERP technique to examine the grammatical gender asymmetry of determiner-noun codeswitches in two groups of bilinguals who differed in codeswitching experience (codeswitchers and non-codeswitchers). Together, these studies are illustrative of the ways in which codeswitching research can provide insights into experience-based variation in language processing when accompanied by a representative bilingual sample and by experimental materials that reflect actual codeswitching practices.

2. Corpus-Based Analysis of Codeswitching

It has been argued quite extensively in linguistic and psycholinguistic studies of codeswitching that intra-sentential switches require greater simultaneous control of both languages, creating a unique

opportunity to observe the interaction between two linguistic systems (e.g., Green and Wei 2014; Torres Cacoullos and Travis 2015). Languages across the world differ in their statistical regularities even when surface structure is similar (e.g., Dussias et al. 2010). This raises the question of how bilingual speakers successfully navigate between two languages within the same sentence. Do bilinguals follow the specific distributional statistics of one language or the other when engaged in codeswitching? Do they develop knowledge of when codeswitches are more likely to occur? If the interaction between linguistic systems and the constraints that guide their successful integration during codeswitching can be systematically characterized, it would provide a valuable means of investigating questions concerning the mechanisms that regulate the comprehension and production of codeswitched language.

One research strategy that has been employed to investigate these questions has been to capitalize on the syntactic asymmetries that are found in codeswitching corpora. Quantitative studies on intrasentential codeswitching have revealed that certain types of syntactic sites are more likely to serve as the loci of codeswitches than others. One question, then, is whether bilinguals are sensitive to the distributional patterns with which different types of switches occur and use this information when producing and processing codeswitched language.

"Codeswitching sites" refer to syntactic constituents at which bilingual speakers appear to systematically switch from one language to another. Codeswitching preferences conform to community-based norms, and are therefore not necessarily generalizable across bilingual populations, even within the same language pair (Blokzijl et al. 2017; Poplack 1988). Identification of distributional patterns is achieved by the quantification and extraction of codeswitching sites from recordings of naturalistic language (Poplack 1980; Torres Cacoullos and Travis 2015). The systematicity underlying codeswitching sites is generally described in reference to the syntactic site at which the codeswitch takes place. Below we describe two types of asymmetries to illustrate the logic of this approach. We broadly adopt the perspective discussed in Joshi (1985) which assumes an asymmetric relationship between the two languages within the clause.

2.1. Asymmetries in Verb Phrases

Several studies examining the production of Spanish-English intra-sentential codeswitches (e.g., Lipski 1978; Poplack 1980) have alluded to an asymmetry involving alternations within the auxiliary phrase. Specifically, codeswitches into an English participle preceded by the Spanish progressive auxiliary *estar* 'be' (2) occur as frequently in corpora as codeswitches in which both the auxiliary and the participle appear in English.

2. *los actores están* rehearsing their lines the actors are

However, codeswitches into an English participle preceded by the Spanish perfect auxiliary *haber* 'have' (3) are less frequent than codeswitches in which both the auxiliary and the participle appear in English (4).

- 3. *los actores han* rehearsed their lines the actors have
- 4. *los actors* have rehearsed their lines the actors

Guzzardo Tamargo et al. (2016), examined available oral and written Spanish-English codeswitching corpora to confirm the distributional patterns involving switches at these two syntactic sites. The oral corpus examined was the Bangor Miami Corpus (Deuchar et al. 2014), which consists of recordings of informal conversations between Spanish-English bilingual speakers living in Miami, Florida. Twenty-six transcriptions (approximately 390,000 words) were examined. The written corpus was derived from a weekly editorial column entitled "La Calentita: Gibraltar's National

Dish", which is included in the online version of the Gibraltar newspaper, *Panorama*, in the opinions section (http://gibraltarpanorama.gi/14775/s/opinion). This column, which is written in informal language, roleplays dialogue between two middle-aged women who review the country's current events. The conversations include numerous instances of Spanish-English codeswitching. Eighty-eight editorial column entries that appeared between 2004 and 2011 (approximately 25,300 words) were examined. Despite obvious differences between written and spoken language, the data extracted from the two types of corpora confirmed the claim made in past codeswitching literature: switches at the auxiliary and at the participle occur with similar frequency when the verb phrase includes the progressive structure, but when it involves the perfect structure, there is an asymmetry in that switches at the verbal boundary (i.e., at the auxiliary) are more frequent than switches at the participle verb.

2.2. Asymmetries in Mixed-Noun Phrases

Corpus analyses of Spanish-English codeswitching in the United States have reported two systematic tendencies in speakers' spontaneous productions of mixed noun phrases (henceforth, mixed NPs; Clegg 2006; Herring et al. 2010; Jake et al. 2002; Pfaff 1979; Valdés Kroff 2016). The first asymmetric tendency concerns switches between determiners and nouns. When bilinguals codeswitch within the noun phrase, they prefer switching between a Spanish determiner and an English noun (e.g., *el dog* 'the-SPAN dog-ENG'), rather than in the opposite direction (e.g., *the perro* 'the-ENG dog-SPAN').³ The second tendency is characterized in the widespread use of the masculine determiner *el* 'the-MASC' with English nouns whose Spanish translations equivalents are masculine such as *el fork* 'the-MASC fork-MASC' or feminine such as *el spoon* 'the-MASC spoon-FEM'. Codeswitches involving the feminine article *la* 'the-FEM' have been observed to occur less frequently and are restricted to English nouns whose translation equivalents are feminine such as *la spoon* 'the-FEM spoon-FEM' and not masculine as in **la fork* 'la-FEM fork-MASC'. This second asymmetry differs from that in unilingual contexts, where masculine and feminine nouns are evenly distributed (Eddington 2002), suggesting a codeswitching strategy that results from the interaction between the two languages.

For example, Valdés Kroff (2016) extracted all instances of mixed NPs from the Bangor Miami corpus (Deuchar et al. 2014) in order to replicate and quantify these patterns of usage from a spontaneous spoken language corpus that includes a heterogeneous group of Spanish-English bilinguals from a range of ages and professions. This procedure resulted in 316 mixed NP tokens of which 304 tokens (96%) were composed of Spanish determiner-English noun phrases. Furthermore, the results robustly replicated prior findings: that is, these Spanish determiner mixed NPs where overwhelmingly marked by Spanish masculine determiners (e.g., *el fork*), which consisted of masculine (n = 185) and feminine (n = 103) translation equivalents. In contrast, of the remaining eight feminine marked tokens, seven unambiguously referred to Spanish feminine translation equivalents. As in the case of the verbal domain, these results strongly confirmed a production asymmetry whereby the use of Spanish masculine determiners are greatly preferred in mixed NPs.

2.3. Accounting for Codeswitching Distributions

What determines the direction and form of codeswitching preferences? There are several possible reasons for the asymmetric differences in the production of codeswitches. One approach posits that the distributional properties of codeswitches are influenced by the interaction of the grammatical features and participating role of each language.

Elaborating on Joshi's (1985) original insight, Myers-Scotton (2002) argued that codeswitching asymmetries could be applied not only within clauses, as Joshi had observed, but also across a corpus

³ We emphasize that asymmetric preferences described here are not necessarily generalizable across all Spanish-English codeswitching communities. For example, Blokzijl et al. (2017) observed the reverse preference in switching directionality (i.e., mixed NPs with an English determiner and a Spanish noun) in their Spanish-Nicaraguan English Creole data.

of bilingual speech. For example, the Matrix Language framework (Myers-Scotton 2002) proposes an asymmetric relationship between the two constituent languages such that one language provides the morphosyntactic frame (i.e., the matrix language) and the other primarily contributes content elements. This account finds empirical support in the language selection of determiners in mixed NPs, which correspond to the matrix language of the clause (Blokzijl et al. 2017; Herring et al. 2010; Parafita Couto and Gullberg 2017). On the other hand, generative accounts suggest that Spanish determiners should be preferred due to the overt grammatical checking features necessary for Spanish gender assignment and agreement (e.g., Liceras et al. 2008, 2016). Alternative accounts argue that these asymmetries may be derived from language-internal properties (see Guzzardo Tamargo et al. 2016; Valdés Kroff et al. 2017).

Some researchers have instead proposed that such distributional asymmetries reflect the presence of social forces and community-based norms (Hebblethwaite 2010; Torres Cacoullos and Travis 2015) and that extralinguistic factors may influence speakers' linguistic choices that give rise to codeswitching asymmetries. Consistent with this idea, Blokzijl et al. (2017) observed that codeswitches in two bilingual corpora were more likely to be towards the language associated with higher social prestige. From a probabilistic or experience-based perspective, the critical point is that an individual's history with prior linguistic patterns of codeswitching will likely inform the difficulty that the individual will encounter in comprehending these very same patterns. In the sections that follow, we discuss a few measures that have allowed researchers to assess codeswitching experience and to characterize the processing demands linked to that experience.

3. Codeswitching Assessment Tasks

3.1. Speech Elicitation Tasks

The use of codeswitched language in experimental settings poses unique challenges largely because codeswitching is mostly found in informal in-group interactions and often carries social stigma (Parafita Couto et al. 2015; Poplack 1980). One advantage of using speech elicitation tasks to collect samples of codeswitched language is that when they are carefully designed, they can be ecologically valid and still allow researchers to maintain the level of experimental control typically needed in lab-based studies (Gullberg et al. 2009; Munarriz and Couto 2014; Valdés Kroff and Fernández-Duque 2017). One viable candidate for eliciting codeswitched speech is the film description task. Halberstadt (2017) used a film description task, which was embedded as a "distractor task" in an auditory memory-load sentence repetition task, to generate spontaneous bilingual speech (Figure 1) that was subsequently used to extract distributional properties of participants' own codeswitched speech. Participants in this study were recruited from Albuquerque, New Mexico, U.S., an area where bilingual communities engage regularly in Spanish-English codeswitching (Travis and Cacoullos 2013). First, they listened to a codeswitched sentence (see Figure 1, Panel 1) that was previously extracted from a Spanish-English codeswitching corpus (i.e., the New Mexico Spanish-English codeswitching corpus; Torres Cacoullos and Travis 2018). Sentences found in spontaneously produced bilingual corpora were employed to add ecological validity to the experimental context. To elicit the use of a variety of verbal phrases, participants watched a 20-s silent-film clip with intricate action sequences (Figure 1, Panel 2) and were subsequently asked to describe what they had seen in each film clip (Figure 1, Panel 3). Importantly, because the film clips lacked dialogue and sound, there was no inherent language bias associated with the films, encouraging the participants to use Spanish, English, or both when describing them. Immediately after the completion of the film description, participants repeated the original sentence (Figure 1, Panel 4):



Figure 1. Example experimental trial of the memory loaded sentence repetition task in Halberstadt (2017) (used with the author's permission).

Using this method, Halberstadt (2017) generated a corpus consisting of approximately 10 h and 13 min of audio and 53,138 words, with a distribution of unilingual Spanish, unilingual English, and codeswitched stretches of language that resembled the ratios found in corpora of larger spontaneous bilingual speech recorded through the community-based method of sociolinguistic interviews. To illustrate, the Bangor Miami Corpus of Bilingual Speech (Deuchar et al. 2014), which is made up of approximately 390,000 words collected during 35 h, contains 26,801 utterances that are unilingual English, 13,999 that are unilingual Spanish, and 2527 that are codeswitched, where utterances are defined as complementizer phrases. In line with this, Halberstadt's (2017) corpus contained 2702 codeswitched sentences, with the remaining utterances being more or less equally distributed into unilingual stretches of Spanish and English discourse.

The codeswitching map task (Beatty-Martínez and Dussias 2017, Experiment 3) is a guided production task designed to assess codeswitching behaviors in bilingual speakers. The goal of the task is for director/matcher pairs to verbally communicate to reproduce on the matcher's map a set of images printed on the director's map within a designated time limit.⁴ In this version of the task, conversational partners are free to use whichever language they choose, as no language restrictions are imposed. To prompt participants to engage in codeswitching, they are paired with a bilingual confederate from an established codeswitching community. While the dialogues are unscripted, the confederate intentionally codeswitches following the same conventions from her/his own speech community to induce a bilingual language mode. Beatty-Martínez and Dussias (2017) used the codeswitching map task to assess the codeswitching behaviors of two groups of Spanish-English bilinguals from two different interactional contexts. They specifically tested whether both groups showed the attested preference for masculine determiners before switching to an English noun, regardless of the gender of the translation equivalent. The first group (non-codeswitchers; n = 22) consisted of bilinguals immersed in a predominantly Spanish-speaking context and who reported little-to-no previous exposure to codeswitching. The second group (codeswitchers; n = 22) were bilingual speakers who had immigrated to the United States in early childhood and were raised in established Spanish-English codeswitching communities. The codeswitching map task generated a corpus consisting of approximately 8 h and 48 min of audio. A total of 10,144 noun phrases were transcribed, consisting of 7075 unilingual Spanish noun phrases, 2396 unilingual English noun phrases, and 673 mixed noun phrases. Participants' mixed NPs were coded for gender of the noun

⁴ For other referential communication tasks that have been employed to study codeswitching, we refer the reader to a comprehensive review by Gullberg et al. (2009). An anonymous reviewer asked whether the codeswitching map task was the same as the director-matcher task reviewed in Gullberg et al. (2009). While both tasks are similar, they differ in two critical ways: First, the codeswitching map task was designed to examine grammatical gender while the director-matcher task additionally manipulated objects' color and size to prompt the use of complex NPs and examine adjective-noun order resolution. Second, while the two tasks feature conversations between pairs of bilingual speakers, one of the participants in the codeswitching map task is an unscripted confederate who regularly codeswitches.

(i.e., masculine or feminine) and gender agreement between the noun and its accompanying determiner (i.e., congruent or incongruent). The results showed quantitative and qualitative differences in the codeswitching tendencies of the two groups, reinforcing the assertion that not all communities of bilingual speakers exhibit the same patterns or rates of codeswitching, even within the same language pair (Figure 2).



Figure 2. Distribution of mixed noun phrases (NPs) produced by (**a**) non-codeswitchers and (**b**) codeswitchers in Beatty-Martínez and Dussias (2017) Codeswitching Map Task.

At the same time, the utterances produced by codeswitchers mirrored the proportional distribution of mixed NPs between codeswitchers' map task data and the mixed NPs observed in Valdés Kroff's (2016) analysis of the Bangor Miami Corpus (Figure 3). Because both studies yield converging evidence for the same codeswitching behavior, we believe that this validates the use of speech elicitation tasks as an important research tool in the experimental study of codeswitching.



Figure 3. Proportional distribution of mixed NPs produced by codeswitchers in the Codeswitching Map Task and by speakers in the Bangor Miami Corpus.

3.2. Other Methodological Considerations

Psycholinguistic studies that focus on sentence comprehension have shown that the way in which participants process sentences is heavily influenced by the particular task that they are asked to perform during the experimental session (Hahne and Friederici 2001; Macizo and Bajo 2006; Newman et al. 2009; Williams 2006). However, this topic is still understudied in lab-based work examining the processing of codeswitched language. Two tasks that are often employed in codeswitching processing studies are acceptability judgment tasks and sentence comprehension tasks. One important question, then, is to ask whether the type of task influences processing patterns when bilinguals listen to or read codeswitched sentences. Guzzardo Tamargo (2012) examined this question by asking whether participants' eye movements were affected by the task that they were asked to perform while reading codeswitched stimuli. Participants were Spanish-English bilingual speakers who reported codeswitching regularly with other bilinguals. Two types of switches were compared: switches between the Spanish auxiliary estar 'be' and an English present participle (e.g., cooking), which are more frequent in naturalistic data, and switches between the Spanish auxiliary haber 'have' and the English past participle (e.g., cooked), which are less frequent in codeswitching corpora (Guzzardo Tamargo 2012; Pfaff 1979; Poplack 1980). During the experimental session, participants completed two experimental blocks. In one block, after reading each sentence, they were asked to answer a comprehension question about the content of the sentence. In the other block, they performed an acceptability judgment on the sentence. The results showed that the two tasks brought about different reading patterns. When reading for comprehension, participants displayed processing difficulties with haber + English participle switches compared to estar + English participle switches, suggesting that production frequency of the two types of switches was linked to the processing patterns in comprehension. When performing the acceptability judgment task, participants exhibited overall longer reading times and processing difficulties with both types of switches, consequently leading to reading patterns that no longer mirrored natural production patterns. These results suggest that the type of task that is employed in the experimental study of codeswitching can affect how bilinguals process codeswitched language, which may not reflect codeswitching usage patterns in their community.

Another important consideration in experimental studies of codeswitching is whether the way stimuli are presented during the experimental sessions affects how they are processed. Johns et al. (2018) examined this question in an eye-tracking-while-reading study that compared reading times on codeswitched and unilingual Spanish sentences across two modes of presentation: a blocked mode, where one block contained unilingual Spanish sentences and another one contained codeswitched sentences; and a mixed mode, where both unilingual and codeswitched sentences were mixed together in a randomized fashion.

The results indicated that codeswitches took significantly longer to process in the blocked mode than in the mixed mode—a finding that, at first glance, is counterintuitive but is in line with corpus data. Specifically, when bilinguals codeswitch, they do not solely codeswitch for long stretches of time, but instead intrasentential codeswitching is embedded within longer stretches of unilingual discourse (Meechan and Poplack 1995). While a few studies have hinted at the potential confounds related to the presentation of codeswitched or language-switching stimuli (i.e., Gullifer et al. 2013), this finding highlights that lab-based studies examining bilingual codeswitching, as well as the cost (or lack thereof) associated with processing codeswitched stimuli, should take direction from sociolinguistic and corpus-based research because the prior experience that participants bring into the lab can interact with the experimental design. In other words, experimental designs that do not attempt to incorporate sociolinguistic insights into how bilinguals engage with codeswitching may tap into parsing strategies that are not typically recruited in everyday bilingual interactions.

4. Experimental Contributions of Eye-Tracking and Event-Related Potential Methodologies to the Psycholinguistic Study of Codeswitching

One finding that emerges from the psycholinguistic work on codeswitching is that switching between codes incurs a processing cost: a slowdown in processing emerges when individuals move back and forth between their two languages (e.g., Altarriba et al. 1996; Litcofsky and van Hell 2017; Meuter and Allport 1999; Moreno et al. 2002; Van Der Meij et al. 2011). Costs have been reported during the reading of codeswitched text (e.g., Dalrymple-Alford 1985; Kolers 1966) and during speech production (e.g., Fairchild and Van Hell 2017; Macnamara 1967; Macnamara et al. 1968; Macnamara and Kushnir 1971; Thomas and Allport 2000). However, it is also possible for bilinguals to mitigate the costs associated with codeswitching if they switch freely (Gollan and Ferreira 2009; Taylor 1971), if they have increased exposure to a given codeswitched structure within discourse (Dussias 2001), or if they have linguistic cues available to aid processing (Gullifer et al. 2013; Guzzardo Tamargo et al. 2016; Fricke et al. 2016).

It has been a common practice in studies examining the processing of codeswitched language to recruit bilingual speakers without examining their codeswitching background (e.g., Altarriba et al. 1996; Hernandez et al. 2001) and to employ experimental stimuli that contain switches that do not necessarily form part of the linguistic repertoire of the bilinguals being tested (for reviews, see Van Hell et al. 2015, 2018). To illustrate, in an eye-tracking study, Altarriba et al. (1996) reported that first fixation durations were longer for high frequency Spanish words in semantically constraining English sentences compared to their English counterparts (5).

5. he wanted to deposit all of his *dinero* at the credit union money

It is unclear, however, whether the bilinguals tested were accustomed to producing the type of Spanish single word insertions found in the experimental materials. Another example comes from a seminal study by Proverbio et al. (2004). To examine the neural correlates of intrasentential codeswitching, the authors recruited Italian-English simultaneous interpreters—whose codeswitching experience most likely involved intersentential and not intrasentential codeswitches—and employed stimuli with language switches in both directions (from the first to the second language and vice versa), although corpus studies have shown that bilinguals typically favor only one direction of switching (Beatty-Martínez and Dussias 2017; Blokzijl et al. 2017; Pfaff 1979; Poplack 1988).

Sociolinguists have long underscored the importance of collecting data from a stratified random sample of community members to understand linguistic patterns (Poplack and Meechan 1998). The processing of codeswitched language is therefore better situated when studied in bilinguals who codeswitch and who belong to well-defined codeswitching community (Bills and Vigil 2008; Poplack 1989; Travis and Cacoullos 2013). Stimuli derived from real speech samples are also necessary; corpus data as well as psycholinguistic experimental data are both "viable sources of evidence" in experience-based theory so long as the factors acting upon the linguistic behavior are understood (Bybee 2010, p. 9). Therefore, the next stage of research should consider the linguistic experiences of codeswitching bilinguals and the implications of those experiences for the processing of codeswitched language. The studies described below are a first attempt at this.

4.1. Eye-Tracking Contributions to Mixed Verb and Noun Alternations

The recording of eye movements has become a popular method among researchers interested in uncovering how structural processing proceeds when native and second language speakers comprehend language. Why are eye-movement records informative? Theories of sentence processing attempt to explain the on-line (or incremental) nature of comprehension processes. As soon as each word is processed, readers are assumed to make structural decisions about how to integrate each word within the on-going syntactic structure. Over three decades of eye-movement research has shown that when eye movements are recorded during reading, there are systematic relations between fixation durations and the characteristics of the fixated words (Ehrlich and Rayner 1981; Just and Carpenter 1980; Rayner 1978, 1983). For example, we know that readers spend more time fixating on harder words and on key words than on easier words. Longer words are also more likely to be fixated on than shorter words, and words that are likely to be skipped are short, such as function words. When text becomes more complex or contains uncommon or contextually-implausible words, eye fixation duration increases and saccade length (the small jumps made by the eye to move through text) decreases (Duchowski 2002). What is crucial is that researchers interested in language processing can employ eye movements as a window to understand the structural decisions that people make during reading and listening.

We mentioned earlier a study by Guzzardo Tamargo et al. (2016) in which eye-movement records of Spanish-English bilinguals were recorded while they read two types of verb-phrase codeswitches: present-progressive Spanish *estar* 'be' + English present participle switches (6) and present-perfect Spanish *haber* 'have' + English past participle switches (7).

- 6. *Los turistas están* enjoying their stay at the hotel The tourists are
- 7. *Los turistas han* enjoyed their stay at the hotel The tourists have

Estar + participle switches, which are produced frequently by bilingual speakers, were read with ease, but *haber* + participle switches were consistently more difficult to process. Elsewhere we have speculated about what factors may be responsible for the production asymmetries of these two types of codeswitches, but these findings exemplify the sensitivity of bilingual speakers to their own linguistic experience.

In a recent study, Halberstadt (2017) investigated the comprehension of codeswitched language by recording the eye movements of Spanish-English bilinguals for whom codeswitching was an integral part of their discourse mode, while they read aloud short paragraphs that included *estar* + English participle switches. The paragraphs for the eye-tracking experiment were derived from the narratives generated by the same participants while they were engaged in a prior film description task (see Figure 4). This was done to examine how bilingual codeswitchers processed the very same types of switches that they produced in their daily interactions. Participants were asked to read aloud—instead of following the conventional practice of silent reading typical of eye-tracking studies—because numerous studies have demonstrated that during reading, language users are continuously forming expectations about which words will appear next (e.g., Altmann 2011; Fricke and Kootstra 2016; Kootstra and Muysken 2017), and processing becomes labored (e.g., in the form of a slowdown during silent reading or speech disfluencies during reading aloud) when readers' expectations are not confirmed by the incoming input. By asking participants to read aloud while their eye movements were recorded (e.g., Gollan et al. 2014), it would, therefore, be possible to obtain converging measures of processing difficulty. A disfluent utterance was one in which a pause, a repetition, or filler was present.

One main finding was that processing *estar* + English participle switches took more time to read than the corresponding no-switch controls, suggesting that there was a cost associated with reading these switches. However, disfluency analyses carried out on the participants' oral output revealed that *estar* + English participle switches did not cause any major disruptions. Importantly, if only the eye-tracking data had been examined, it would have been reasonable to conclude that reading codeswitches are costly to the comprehension system. It is only when converging methods to study codeswitching are used that it becomes clear that switching costs fall on a continuum, with some switches causing significant disruption and others producing negligible costs. This is an important distinction; measuring cost in a nuanced way can shed light on how bilinguals are harnessing their linguistic repertoire to support language processing.

Los policías están haciendo **arrest** un hombre que estaba en un **straitjacket** y estaban cerca de una ventana de un edificio. Una mujer se asomó **from the window** y luego regresó adentro y salió con un **frying pan**. Les pegó a los policías con el **frying pan** y luego **accidentally** le pegó a un hombre simpático. **She was trying to hit** al otro hombre **but she hit the** hombre que <u>estaba **trying**</u> **to help**, and then all of them **just started touching their heads** y después se fueron caminando.

Figure 4. Codeswitched narrative produced by a Spanish-English bilingual during the film description task in Halberstadt (2017; used with author's permission). Spanish is italicized; English is emboldened; *estar* + English participle codeswitches are underlined and other codeswitches are highlighted. Translation: The police were arresting a man that was in a straitjacket and they were near a window in a building. A woman peaked out from the window and then returned inside and came out with a frying pan. She hit the police with the frying pan and later accidentally hit the nice man. She was trying to hit the other man, but she hit the man that was trying to help and then all of them just started touching their heads and afterward they left walking.

Following a similar logic, Valdés Kroff et al. (2017) used a visual world task coupled with eye-tracking to investigate the processing patterns of mixed NPs in Spanish-English bilinguals. Having observed the gender asymmetry in Spanish determiner-English noun phrases in production (i.e., preference for Spanish masculine determiners in mixed NPs), the goal was to test whether this asymmetry would also be found in processing. The visual world eye-tracking technique was used because prior research had demonstrated that Spanish children and adults are able to utilize grammatical gender predictively to anticipate upcoming nouns in informative contexts, i.e., when pairs of objects are presented that differ in gender (Lew-Williams and Fernald 2007). Subsequently, the prediction was that Spanish-English codeswitchers should only show this anticipatory effect for feminine-marked mixed NPs because only feminine determiners reliably signal upcoming nouns that are feminine in Spanish (even when produced in English, e.g., *la spoon* 'the-FEM spoon-FEM'). For masculine translation target items paired with feminine translation distractors, bilinguals would have to wait until the onset of the noun because the masculine determiner may lead to codeswitched nouns that are masculine or feminine in Spanish. These predictions were confirmed in the study, thus providing further evidence for the link between language use and language processing.

4.2. Electrophysiological Sensitivity to Codeswitching Patterns

Event-related potentials are signal-averaged epochs of variations in electrical brain activity that are time-locked to a particular event (e.g., the onset of a codeswitch; Luck 2014). The technique provides high temporal resolution indices at different stages of processing as reflected in modulations of distinguishable ERP components. In contrast to behavioral measures (e.g., self-paced reading) which reflect the cumulative outcome of several processes, ERPs provide a continuous measure of processing necessary to track the allocation of attentional resources over time, making it possible to determine the neural processes underlying the comprehension of a codeswitch. While the use of the ERP technique offers a unique contribution to the study of codeswitching, there are methodological issues to be considered (for more detailed discussion, see Swaab et al. 2012). Unlike eye-tracking studies, where readers may use parafoveal information to extract visual information about upcoming words (e.g., Bruni et al. 2017), ERP reading experiments typically use word-by-word rapid visual presentation of sentences to minimize motor artifacts from eye movements. Because differences in lexical features (e.g., word length and lexical frequency) and sentential position of words have been observed to influence ERP components, it is suggested that both surrounding and critical words be controlled for such factors, to the extent possible, and appear in the same structural position across conditions. These considerations are especially warranted for codeswitching as it necessarily involves the comparison of different lexical items (i.e., translation equivalents) which are liable to

language effects (e.g., Midgley 2017). Despite this potential caveat, Beatty-Martínez and Dussias (2017, Experiment 2) recently revealed that translation equivalents elicited comparable ERPs.

A related, additional caveat in examining electrophysiological responses to codeswitches concerns the nature of the codeswitching site. To test speakers' sensitivity to codeswitching regularities, experimental conditions should ideally be able to isolate the effects of asymmetric codeswitching alternations, where one structure is preferred over the other (i.e., switch vs. switch), from the effects of codeswitching itself (switch vs. no-switch). To illustrate the potential confounding effect, consider a hypothetical experimental manipulation of codeswitching at the complementizer (*que* vs. that). Previous research with Spanish-English bilinguals (Dussias 2002) has shown a preference for codeswitching between a complementizer and its sentential complement (8) rather than at the head of the complementizer phrase (9).

- 8. *La niña dijo que* the puppy wanted a treat The girl said that
- 9. *La niña dijo* that the puppy wanted a treat The girl said

This experimental manipulation potentially confounds the distinction between processing a codeswitch and processing a switch site that is distributionally less likely to occur and therefore unexpected. Other codeswitching sites such as linguistically hybrid constructions (e.g., hacer + English infinitive; Balam and Pérez 2016; Wilson 2013) which have no unilingual equivalent in either language, may additionally present challenges in comparing the outcomes of codeswitching. Lastly, as the aforementioned studies have shown, a comprehensive description of the bilingual sample recruited is critical to the interpretation of ERP effects.

Beatty-Martínez and Dussias (2017, Experiment 1) use ERPs to examine the grammatical gender asymmetry of mixed NPs in two groups of bilinguals who differed in codeswitching experience (codeswitchers and non-codeswitchers; see description in Section 3.1). Participants were asked to read short stories that contained different types of codeswitches while their electrophysiological data were recorded. The goal of the study was to test whether bilinguals' electrophysiological responses to the mixed NP asymmetry differed as a function of codeswitching experience. In their design, Beatty-Martínez and Dussias (2017) compared the processing of different types of mixed NPs (congruent gender switch vs. incongruent gender switch) as well as the processing of mixed NPs relative to unilingual noun phrases (switch vs. no-switch) across the two groups of participants. As depicted in Figure 5, codeswitched conditions elicited a frontal positive deflection in the ERP waveform peaking between 200–300 ms for non-codeswitchers but not for codeswitchers. What this suggests is that for non-codeswitching bilinguals, reading codeswitched stimuli requires a greater allocation of cognitive resources. For switch vs. switch comparisons, codeswitchers demonstrated N400 sensitivity to congruency manipulations, suggesting that masculine targets in incongruent noun phrases (i.e., *la fork*) were more difficult to integrate relative to masculine targets in congruent noun phrases (i.e., *el fork*). Importantly, codeswitches that adhered to participants' usage patterns found in the codeswitching map task did not result in switching costs in the ERP experiment. Overall, the study provides converging evidence that individuals are highly sensitive to the variation in their language experience, addressing the need for accounting for the linguistic repertoire of speakers in the interpretation of lab-based results. The findings demonstrate how switching costs largely depend not only on the type of codeswitch but also the bilingual's language experience.



Figure 5. Event-related potentials time-locked to the onset of masculine switched and non-switched nouns (emboldened) for non-codeswitchers (**top**) and codeswitchers (**bottom**) at the electrode site frontal zero (Fz)⁵ (adapted from *Journal of Memory and Language*, 95, Beatty-Martínez and Dussias, Bilingual experience shapes language processing: Evidence from codeswitching, 173–89, Copyright (2017), with permission from Elsevier).

5. Concluding Remarks

The main objective of this paper was to integrate field- and laboratory-based research in the study of codeswitching. As research on codeswitching continues to grow, we suggest that more interdisciplinary studies are needed that prioritize the role of experience in language processing. An exciting aspect of recent work is that we are beginning to see more theoretical and empirical developments that take into account the linguistic repertoire (e.g., Adamou and Shen 2017) and the interactional context (e.g., Green and Abutalebi 2013) of speakers. We capitalize on the importance of pairing linguistically informed stimuli with an appropriate bilingual sample and encourage future research to adopt the corpus-to-cognition approach we have described here. While this work has particularly focused on the importance of corpus data to explain experimental results, we note that the flow of benefits of this approach is not unidirectional. That is, experimental data may help determine the range of distributional information that speakers are sensitive to, providing information with respect to issues of language change. In sum, the study of codeswitching offers unique opportunities to examine the role of variation in language processing, but examining this relationship warrants further investigations through converging methodologies and special consideration for the type of stimuli presented and the bilingual sample recruited.

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⁵ For illustrative purposes, only electrode Fz is displayed. We refer the reader to the original paper for detailed topographic distribution of the ERPs for each condition.

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